



Academic Year 2018-2019

SUCCESS STORY

Intervention for At-Risk Students Accelerating Growth at Moreno Valley USD



**MORENO VALLEY
UNIFIED SCHOOL DISTRICT**

EXCELLENCE ON PURPOSE
SHINING BRIGHTER



At-risk Students



Intervention



California



NWEA Map

Intervention for At-Risk Students Accelerating Growth at Moreno Valley USD

CHALLENGE

Moreno Valley Unified School District (MVUSD) is a diverse Title I district located in the San Bernardino-Riverside Metropolitan Area of California, serving a high At-Risk (Title I) and English Language Learner (24-26%) student population. Students historically struggled in Math, and with the changing rigor of California Common Core State Standards, students throughout the district were falling behind.

Over three-quarters of students district-wide were scoring below proficiency on the California Student Performance and Progress (CAASPP) assessment. MVUSD needed to get students additional supports to keep them on track to fulfill California A-G Requirements and place them on a College and Career Ready path.

SOLUTION

FEV Tutor worked with stakeholders at each middle school to create a customized tutoring program. Tutoring was delivered at the middle school level during the school day or in an after-school setting.

MVUSD shared students' Fall NWEA MAP Growth scores so that the FEV data team could analyze and identify students that would benefit most from live, 1:1 tutoring and to create Personalized Tutoring Plans for individual students. Tutoring Plans were based on RIT Scores, focus areas, and projected growth goals.

DEMOGRAPHICS

34,000
Students

24%
English Language Learners

14%
African American

83%
Free & Reduced Lunch

70%
Hispanic

10%
Caucasian

THE RESULTS

FEV Tutor worked with the MVUSD Assessment Director to complete a Fall-to-Spring NWEA MAP Growth analysis and CAASPP analysis to measure student growth.

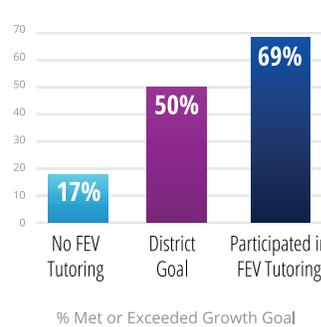
NWEA MAP Growth

In Academic Year 2016-2017, **69% of FEV Tutor participants met or exceeded their Fall to Spring MAP Growth goals in Math compared to 17% of students who were identified for tutoring but did not participate.**

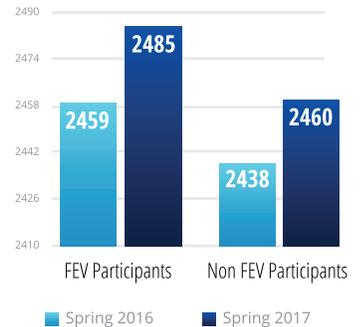
CAASPP Growth

The percentage of students who scored a Level 3 (Standard Met) or Level 4 (Standard Exceeded) grew by 15 percentage points from the Spring 2016 to Spring 2017 CAASPP for students who participated in 10 or more tutoring sessions. **The percentage of students who scored a Level 2 (Standard Nearly Met) grew by 13 percentage points.** This 13% increase is significant because most students who participated in the FEV tutoring program scored a Level 1 (Standard Not Met) on the 2016 CAASPP.

NWEA Fall to Spring MAP Growth
2016-2017 Academic Year



2016-2017 CAASPP Growth



Without FEV tutoring, only 17% hit their goals

69% of those enrolled in FEV hit their goals



"When we introduced FEV's tutoring we saw that students wanted to be there, they wanted to come back..."

- Dr. Martinrex Kedziora
Superintendent, MVUSD



"What I like most about FEV Tutor is the 1-on-1 conversation and that you connect more with the tutor."

- Ariana Cruz