# fev tutor

LIVE 1-TO-1 ONLINE TUTORING

**Priority Students**

**Intervention**

**Maryland**

**MCAP/PARCC**

## BALTIMORE CITY PUBLIC SCHOOLS

**Baltimore City Public Schools, MD**

**BCPSS at a Glance:**
**Urban Title I School District in Baltimore, MD**

**83,666 Students**
**84% Low-Income Population**
**78% Students Identified as At-Risk**
**36% FRL Students**
**12% Special Education Students**
**3% English Language Learners**

### GOALS
Accelerate learning outcomes and boost proficiency rates on MCAP/PARCC Assessments and provide academic support during Covid-19 Remote Learning.

### CHALLENGES

- At-Risk Student Population

- Low Proficiency Rates on Math and ELA State Assessments (MCAP/PARCC)

- Difficulties engaging students in Remote Learning during the C19 pandemic

### RATIONALE
Why FEV Tutor? FEV Tutor works collaboratively with stakeholders within each school to provide every student with a data-driven, research-based learning plan. Virtual tutoring sessions are delivered at any time, from any place, serving as an extension of teacher time and instruction.

# Boosting Proficiency in Baltimore City Public Schools

## BACKGROUND
Baltimore City Public Schools (BCPSS) is an urban Title I district serving a high At-Risk student population with 84% of students from low-income families. With the changing rigor of Maryland's College and Career Ready Standards, students in the district fell behind.

Community Learning Network #6 (CLN-6), led by Dr. Mark King, aimed to accelerate learning outcomes and boost proficiency rates on MCAP/PARCC Assessments while placing CLN-6 students on a College and Career Ready path. Additionally, the Covid-19 pandemic forced BCPSS to transition over to a 100% Remote Learning model. Dr. King and other District and School leaders were seeking ways to innovate and continue learning and driving academic growth in the face of a whole new host of challenges.

## RESULTS
In year one of the Partnership (2018-19 Academic Year), FEV Tutor worked with Instructional Leaders at seven schools within CLN-6 to create customized tutoring models to drive achievement gains in Math and ELA. Tutoring was delivered on-site during the school day and after school.

BCPSS shared students' iReady benchmark data for FEV Tutor to analyze and identify students that would benefit most from Live 1:1 tutoring and create Personalized Tutoring Plans for individual students.

FEV Tutor collaborated with BCPSS' Achievement & Accountability Office on a Spring 2019 MCAP/PARCC Growth Analysis. Math and ELA MCAP/PARCC Results were analyzed across seven participating schools. Results show a direct correlation between participation in FEV Tutor and elevated MCAP/PARCC performance.

Building off of the first year's success, FEV Tutor and BCPSS together expanded our partnered program across 20+ school sites leveraging Best Practices and Implementation Models honed at the early adopter sites. In March 2020, when the pandemic (C-19) forced schools to shift to a remote learning model, FEV Tutor began employing its Family & Student Engagement Team to drive participation in at-home tutoring through the rest of the 2019-20 Academic Year, Summer, and 2020-21 Academic Year.

## RESULTS

FEV Tutor's services allowed BCPSS to:

- Enroll 4,459 Students in Online Tutoring

- Deliver 10,922 Live 1:1 Instructional Lessons

- Accelerate Growth on MCAP/PARCC State Assessments

- Drive Growth of +38% (AY19-20) and +53% (AY20-21) from FEV Tutor Pre-Tests to Exit Tickets.

- Engage 1,113 Families in Remote Learning during C19

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*"When researching support tools for our students in my Community Learning Network, it was clear that the following criteria was a MUST:*

- *Content aligned to our curriculum*
- *Individualized and personalized instruction with student feedback, as if an additional live teacher were present for the student*
- *Flexibility for students and teachers in terms of how and when to use the program (tutoring hours)*
- *Research-based with proven results from urban districts similar to BCPSS*

*FEV Tutor fit each of these criteria items, and when presenting it as a support tool to my site-level principals, the solutions sold itself."*
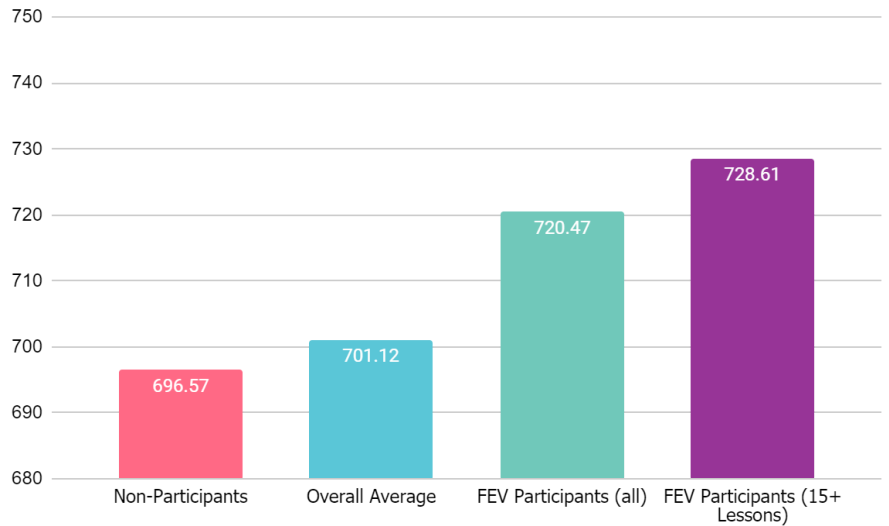
**DR. MARK E. KING**
Executive Director
Community Learning
Network (CLN) 6, MD

*To learn how FEV Tutor improves academic growth and drives student learning, visit: FEVTutor.com!*

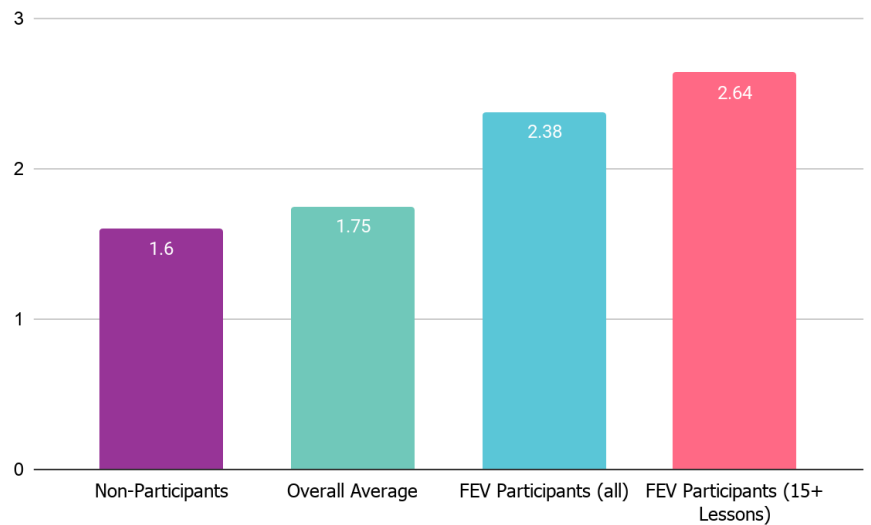### Spring 2019 - Average Scale Scores (Math/ELA MCAP/PARCC)



Bar chart showing: Non-Participants 696.57, Overall Average 701.12, FEV Participants (all) 720.47, FEV Participants (15+ Lessons) 728.61

**Correlation #1: Scale Score - FEV Tutor Participation**

FEV Tutor Participants who engaged in the recommended dosage of 15+ tutoring lessons scored on average +32.04 Scale Score points higher than Non-Participants.

### Spring 2019 - Average Performance Level (Math/ELA MCAP/PARCC)



Bar chart showing: Non-Participants 1.6, Overall Average 1.75, FEV Participants (all) 2.38, FEV Participants (15+ Lessons) 2.64

**Correlation #2: Performance Level - FEV Tutor Participation**

FEV Tutor Participants who engaged in the recommended dosage of 15+ tutoring lessons scored on average +1.04 Performance Levels higher than Non-Participants.